

Education

- California Institute of Integral Studies** San Francisco, CA
Doctorate in Clinical Psychology May 2012
- Cumulative GPA: 3.75
 - Dissertation: “*Slavery and the Intergenerational Transmission of Trauma in Inner City African American Male Youth: A Model Program- From the Cotton Fields to the Concrete Jungle*”
- New York University, the Steinhardt School of Education** New York, NY
Masters of Counseling and Guidance May 2004
- Concentration: Counseling and Community Agencies
 - Cumulative GPA: 4.0
- New Jersey City University** Jersey City, NJ
Bachelor of Arts in Psychology May 2001
Minor and NJ State Certification in Elementary Education
- Cumulative GPA: 3.69

Clinical Experience

- New Jersey City University Counseling Center Jersey City, NJ
Psychologist/Professional Services Counselor II Jan ‘09 - Present
Provided confidential services, individual, couple, and group counseling to address students’ personal, academic, and vocational concerns. The goal of the center is to assist students’ with enhancing their psychological, interpersonal, and intellectual development. Worked with students’ who are facing a myriad of challenges related to: intimate partner violence, racial identity, LGBTQIA+, suicidal behaviors, characterological issues, coping with anxiety or depression, loss, academic difficulties, race-based trauma/ stress, crisis management, immigration, community violence, and loss. Provided short, long term and triage counseling for individuals and groups regarding psychological, social, career, and/or academic concerns
- Initiated and collaborated on over 350 programs and events with a variety of departments and faculty/ staff on campus on behalf of the Counseling Center on a variety of topics
- New Jersey City University Counseling Center Jersey City, NJ
Peers Educating Peers (PEP) Program Coordinator and Group Clinician Jan ‘09 - Present
The Peers Educating Peers (PEP) Program at New Jersey City University is a student group that provides interactive outreach programming to the campus and local communities on such social issues as substance abuse, multiculturalism and undoing racism, sexually transmitted infections, HIV/AIDS awareness, intimate partner violence education and prevention, anti-bullying campaigns, LGBTQIA awareness, healthy relationships and conflict mediation. The purpose of the PEP program is to educate and motivate

the peer educators towards management and creation of a healthy lifestyle, and to sustain their retention and strengthen and build their community. The PEP program consists of predominantly first generation college students who find connection in one another and life skills. The goal of PEP is to guide and support its students towards obtaining an education, developing a variety of interpersonal and professional skills, college retention, travel to conferences and network, participate in two personal growth retreats a year and begin building a resume prior to graduation.

- Coordinated, advised, and supervised 15-30 undergraduate and graduate students per semester
- Managed quarterly grant funding and reports from New Jersey State grant: The Jersey City Alliance to Combat Drug & Alcohol Abuse
- Managed quarterly grant funding and reports for the Federal Grant NJ Division of Highway and Traffic Safety's Building Bridges
- Assembled statistics and qualitative data on the effectiveness and retention efficacy of the PEP program
- Conducted, supervised, and conceptualized over 350 presentations, information dissemination, educational tables, and didactic seminars, information tables, skits and presentations at the University with the students, per academic year

Teaching Experience

New Jersey City University Counseling Graduate Program
NJ

Jersey City,

Counseling Adjunct Faculty

Sep '13 - Present

COUNS: Group Process (Lecture & Group Process)

This course focuses on group process to increase students' awareness of themselves and others through active participation in group exercises, interactions, and feedback. Members learn about groups experientially with a focus on attitudes, values, perceptions, and behavioral patterns as a prerequisite to developing skills as a group counselor.

COUNS: Multicultural Counseling (Lecture)

This course provides experiential and clinical experiences to become multiculturally competent counselors and to understand individuals and families within their unique cultural, historical, and ethnic contexts. Emphasis is on personal development and applications of counseling models and interventions to promote multicultural sensitivity, diversity, equity, and access.

COUNS: Practicum (Field Studies)

This course provides a practicum field experience emphasizing counseling skills. The requirement includes 100 hours of direct and indirect services including video-recorded individual counseling and group counseling, consultation, and assessment. Individual on-site and university group supervision provide continuous feedback and evaluation of counseling skills and dispositions.

New Jersey City University Psychology Undergraduate Department
NJ

Jersey City,

Psychology Adjunct Faculty

Sep '08 - Sep '13

PSYC: Developmental Adolescence to Adulthood (Lecture)

This course focuses on the development from adolescence to adulthood and explores human development from a life-span perspective. Biological, cognitive, psychosocial, spiritual, and cultural aspects of development are explored.

California Institute of Integral Studies

San Francisco, CA

Teacher's Assistant, School of Professional Psychology

Sep '06 - Dec '13

PSY 6601L: Psychological Assessment II: Cognitive and Intelligence Testing

This course offers an overview of theories of intelligence, followed by an introduction to standard scores and intelligence test development and practice in administering, scoring, and interpretation of widely used tests for assessing child and adult intelligence and learning disabilities. Tests receiving special attention are current versions of WISC and WAIS. Additionally, taught the experiential portion of the course, also known as the Lab, weekly. Additionally, taught a full class on Neuropsychological Assessment and Screening during the semester for Professor Harlem.

Internships

MercyFirst Abuse Treatment and Prevention Program (ATPP)

Syosset, NY

Psychology Intern

Sep '07 - Aug '08

The ATPP is designed for individuals with a history of sexual behavior problems. This specialized residential program provides individual, group, and family therapy with 24-hour interventions within a structured therapeutic milieu. Residents are taught skills that will enable them to break the cycle of abuse, develop more appropriate coping strategies and problem-solving skills, and to learn to manage emotions. Residents had a history of physical and sexual abuse, neglect, post-traumatic stress disorder, anger management, and a variety of emotional and behavioral disorders. Residents are of predominantly an urban, low income, African American and Latino cultural background. Carried a caseload of six male adolescents juvenile sexual abusers, facilitated weekly groups, such as Sanctuary Trauma and Abuse Cycle Groups, Conducted sexual risk assessments, individual and family therapy in Spanish. Also administered, scored, interpreted and wrote psychological evaluations, which includes cognitive, emotional, and psychosocial assessments and academic screenings, such as: Wechsler Intelligence Scale, 3rd ed. (WAIS-III); Wechsler Intelligence Scale for Children (WISC-IV); Woodcock-Johnson; Woodcock-Munoz (Spanish Version); Rorschach; Draw-A-Person-Test; Minnesota Multiphasic Personality Inventory for Adolescents (MMPI-A); WRAT-3; WRAT-IV; Thematic Apperception Test (TAT)

University of California San Francisco (UCSF) AIDS Health Project (AHP)

San Francisco, CA

Practicum Student

Jul '06 - Jul '07

One year internship working with individuals living with dementia due to HIV/ AIDS. The post-practica consists of administration and scoring of neuropsychological batteries on HIV/ AIDS clients with marked cognitive and motor impairment, due to HIV-related dementia. in order to assess for cognitive impairment, particularly HIV-related dementia. Clients are administered a full intake, cognitive, objective, and projective assessment, along with neuropsychological batteries. Clients are of the GLBTQ communities in San Francisco. Administer, score, and interpret neuropsychological batteries, Attend weekly individual supervision, and two neuropsychological reports monthly. Tests administered include: Finger Tapping Test; Grooved Pegboard Test; Shipley Institute of Living Scale, Part I and II; TrailMaking Test, Parts A and B; Paced Auditory Serial Addition Task—Short Form (PASAT-100); Stroop Color and Word Test; Hopkins Verbal Learning Test-Revised (HVLT-R); Brief Visuospatial Memory Test-Revised (BVM-T-R); Digit Span and Digit-Symbol Coding subtests of the Wechsler Adult Intelligence Scale, 3rd Ed. (WAIS-III); Letter and Category Fluency Test; Grooved Pegboard; Rey's 15 Item Memory Test; and Minnesota Multiphasic Personality Inventory-2 (MMPI-2).

Sharper Future, Pacific Forensic Psychology Associates

San Francisco, CA

Sexual Recidivism Psychology Practicum Student

Sep '05 - Aug '06

The program provides mental health services specializing in the assessment and treatment of forensic populations, specifically High-Risk Sex Offenders (HRSOs) from San Francisco, San Mateo, and Alameda counties. The program provides individual and group treatment, risk assessments and diagnostic intakes in the realm of behavioral health. Clients are treated in a Relapse Prevention/ Social Rehabilitation model for severe paraphilias and characterological disorders. Clients are of predominantly African American and Caucasian cultural backgrounds. Communicated weekly with parole officers and other community agencies. Conducted mental health intake and risk assessments, including the ABEL, Sonar and Static Risk Assessments, Minnesota Multiphasic Personality Inventory-2 (MMPI-2), Minnesota Multiphasic Personality Assessment- Adolescents (MMPI-A), Millon Clinical Multiaxial Inventory-III (MCMI-III), Millon Adolescent Clinical Inventory (MACI), and Juvenile Sex Offender Protocol- II (JSOAP-II).

University of Medicine and Dentistry of New Jersey (UMDNJ)

University of Behavioral Health Care (UBHC)

Newark, New Jersey

Psychology Extern, Child & Adolescent Partial Care Unit

Sep '03 - Aug '04

The program provides individual, family, group psychotherapy and diagnostic intakes in an outpatient and partial hospitalization setting serving children, adolescents, and families. Clients are of predominantly an urban, low income, African American and Latino cultural background. The program has an emphasis with children and adolescents with a history of alleged physical and sexual abuse, neglect, post-traumatic stress disorder, anger management, and a variety of emotional and behavioral disorders. Carried a caseload of two children and/ or adolescents and families. Trained in Nonviolent Crisis Intervention. Conducted risk assessments and harm reduction interventions. Conducted mental health interviews and orientations, and a member of a multidisciplinary treatment team.

Midtown Community School, Third Grade Class

Bayonne, NJ

Student Teacher/Intern & Permanent Substitute Teacher

Jan '01 - June '01

Six-month internship with special and mainstream education classes for third and fourth grade elementary school children with learning disabilities, autism, unmedicated attention deficit disorder and neurological impairments.

Professional Presentations

1. New Jersey City University, Residence Life Orientation, "Relatively Conscious: A Conversation Around You and Your Biases" to 55 residence Life R.A.s. Jersey City, NJ
2. New Jersey City University, Residence Life Orientation, "I need to SCREAM! Self Care & Your Mental Health" Jersey City, NJ
3. (July 2019-October 2019) WOMENS STRENGTH COALITION Brooklyn, NY
Independent Contractor as an instructor and material creator for Women's Strength Coalition Trauma Certification program.
4. **Mullan, J.L.** (May, 2019). Keynote on *Equity, Intergenerational Trauma & Rest as Resistance*, for the Women of Color Summit in Niagara, NY.
5. **3/22/19- Njcu The Loft Conference**
6. Holliday, A., Jenkins, V.R. **Mullan, J.L.** (December 2018). Presented on *LGBTQIA+ Safe Zone Training* at MAPSO Freedom Schools, Maplewood High School, Maplewood, NJ.
7. Jenkins, V.R. **Mullan, J. M.** (December 2018). Presented on *LGBTQIA+ Safe Zone Training* at Women of Color (WOC) Undoing Racism Group, Rutgers University, Newark, NJ.
8. Mullan, J.L. (November 2018)
9. **Mullan, J. M.** (November 2018). Presented on *Self-Care as a Revolutionary Act* at National Conference of Student Leadership (NCSL) Orlando, FL.

10. **Mullan, J.L.** (July, 2018). *Half Day Student retreat* for Rutgers University EOF Summer Nursing program.
11. **Mullan, J.L.** (July, 2017). *Half Day Student retreat* for Rutgers University EOF Summer Nursing program.
12. **Mullan, J. L.** (2016). *Intersectionality: Intersections of Race and Gender Identity*. Therapeutic Associates, LLC, Private Practice, Jersey City, NJ.
13. **Mullan, J. L.** (2016). *Vicarious Traumatization and Self Care*. Hudson S.P.E.A.K.S., Sexual Assault
14. **Mullan, J. L. & Villatoro, B. A.** (January 2016). *Healing the Intergenerational Soul Wound in Latina Lives*. Presented at Metro Counseling Center Conference at Lehmann College in Bronx, NY.
15. Training Series for Rape Crisis Advocates. Christ Hospital Behavioral Health, Jersey City, NJ.
16. **Mullan, J. L. & Rodman J. V.** (December 2015). *LGBTQIA+ Safe Zone Training*. Workshop presented at New Jersey City University, Jersey City, NJ.
17. Holiday, A. & **Mullan, J. L.** (June 2015). *LGBTQIA+ Safe Zone Training*. Workshop presented the 2015 Annual Peer Institute conference, The College of New Jersey, NJ.
18. Jackson, L. & **Mullan, J. L.** (October 2014). *Losing Your Spark: Preventing Burnout with Mindfulness*. Research and workshop presented at Mind Body, and Spirit Day conference at New Jersey City University in Jersey City, NJ.
19. Jackson, L. & **Mullan, J. L.** (October 2014). *Losing Your Spark: Preventing Burnout with Mindfulness*. Research and workshop presented at the 2014 *National* NACADA: The Global Community for Academic Advising, Annual, Region 2 Conference in Minneapolis, MN.
20. **Mullan, J. L.** (August 2014). *Intergenerational Soul Wounds and Present Day Institutional Racism* at the 5th Annual Peers Educating Peers (PEP) Orientation New Jersey City University, Jersey City, NJ.
21. Jackson, L. & **Mullan, J. L.** (March 2014). *Losing Your Spark: Preventing Burnout with Mindfulness*. Research and workshop presented at the 2014 *Regional* NACADA: The Global Community for Academic Advising Annual Conference in Lancaster, PA. The workshop was voted *Best in Region* for the Mid-Atlantic region.
22. Sherry, J., Letendre, J. & **Mullan, J.** (April 2014). *Countertransference: Is It You or Is It Me?* Workshop presented at the 72nd Annual Group Psychotherapy & Psychodrama Conference at the Oakland Marriot City Center in Oakland, CA.
23. Jackson, L., Koval-Dhaliwal, **Mullan, J. L.**, Rodman Jenkins, V. & Vicente R. (January 2014). *Gothic Knight Ally Safe Zone Program*. Training presented for Weehawken High School LGBT Alliance, teachers and administrators at Weehawken High School in Weehawken, NJ.
24. Lowe, A. & **Mullan, J. L.** (2013). *Graduate School Prep & Careers in Psychology* presented to undergraduate students in Psychology for the Cooperative Education Department at New Jersey City University in Jersey City, NJ.
25. **Mullan, J. L.** (October 2013). *Energy Psychology and Wellness in Mental Health*. Workshop presented at annual Mind, Body, and Spirit Day conference at New Jersey City University in Jersey City, NJ.
26. **Mullan, J. L.** (November 2012). *The Effects of Slavery on Inner City male youth from the African Diaspora: Healing the Intergenerational Soul Wound and Post Traumatic Slave Syndrome*. Presented to undergraduate psychology course Psychology of the Black Experience course at New Jersey City University in Jersey City, NJ.
27. **Mullan, J. L.** (July 2013). *Multicultural Awareness*. Presented to Opportunity Scholarship Program (OSP) mentors/ tutors at New Jersey City University in Jersey City, NJ.
28. **Mullan, J. L.** (March 2012) *Self-Care, Burn-Out, & Care Workers*. Presented to Christ Hospital staff & the Domestic Violence Coalition of NJ at New Jersey City University in Jersey City, NJ.

Media, Panels, Symposium & Research Presentations

1. **Podcast Revolutionary Voices on Dash Radio with Sonali Fiske**
2. **Podcast Revolutionary Mystic**
3. **All womxn project-mental health panel aug 2019**
4. **Who heals the healer may 2019**
5. **Mullan, J.** (March, 2019). *Decolonizing Therapy and Mental Health in 2019*. For “Stuff I Don’t Like” Podcast, Interview.
6. **Mullan, J.** (February, 2019). *Mental Health, Race & People of Color*, participant. **Eres.You, “Tea Talks” series**, social Media Youtube Video Group Interview. Bronx, NY
7. Ceden, R., Marte, I. Melendez, V., Guzman, W., & **J. Mullan**. (November, 2018). *Afro-Latinx Panel, Panel participant*. New Jersey City University.
8. Dessources, J., Laverde, L. **Mullan, J.** & Pena J. (October, 2018). *First-Generation Day Panel, Panel participant*. Opportunity Scholarship program (OSP), New Jersey City University.
9. **9/2018- Peers Educating Peers Thirsty Thursday Ep. 1**
10. **Mullan, J.** (October, 2016). *A Call to Action: Using Your Leadership to Create Change, Panel Moderator*. 14th Annual LGBTQA College Leadership Conference, New Jersey City University.
11. **Mullan, J.** (May, 2016). *How to Create Intergenerational Organizing, Panel Participant*. 35th National Gathering for The People’s Institute of Survival & Beyond, Conference, New Orleans, Louisiana.
12. Bhogaonker, P. & **Mullan, J.L.** (April 2007). *Culture & Counseling: Looking at Immigration & Acculturation with in Indian American and Latino Populations*. Paper presented at annual Multiversity Symposium at the California Institute of Integral Studies, San Francisco, CA.
13. Green, L., **Mullan, J.L.**, Pearson, N., Williams, A. (March 2006). *Psychological, Anthropological, and socio-spiritual perspectives on women in the African Diaspora*. Paper and post-discussion presented and facilitated at event: Latinas in the African Diaspora at California Institute of Integral Studies, San Francisco, CA, as part of a Panel Presentation for Women in Black History Month.
14. **Mullan, J.L.** (July 2005). *At-Risk Youth in the inner cities: Violence and gang involvement crises*. 7th & 8th grade teachers and students, Visitacion School in San Francisco, CA.
15. Esquilin, S.C., Farraye, M., **Mullan, J.L.** (May 2002). *Performance improvement project: Child & Adolescent partial care programs*. Poster presented at the annual meeting of University Behavioral Healthcare- UMDNJ Quality Improvement Projects at Newark, NJ.
16. **Mullan, J.L.** (March 2001). *Social perceptions of masculinity by male students at an urban university*. Paper presented at the *MAC Fellowship program* at the annual Undergraduate Research Symposium at Seton Hall University, Seton Hall, NJ.
17. **Mullan, J.L.** (April 2001). *Social perceptions of masculinity by male students at an urban university*. Paper presented at New Jersey City University’s Fourth Annual Research Forum at New Jersey City University, Jersey City, NJ.

Research Experience

**“The Effects of Slavery on Inner City Male Youth of the African Diaspora:
Healing the Intergenerational Soul Wound”** San Francisco, CA
May ‘10 - Aug ‘12

Analyzed and synthesized extensive quantitative, qualitative and grounded theory, and phenomenological research for the Theoretical proposal, which allowed the creation of the Program Model for doctoral dissertation entitled “*Slavery and the Intergenerational Transmission of Trauma in Inner City African American Male Youth: A Model Program- From the Cotton Fields to the Concrete Jungle.*”

Minority Academic Career (MAC) Fellow
NJ

Jersey City,

Awarded a fellowship through nomination of Allan DeFina, Ph.D. Minority Academic Careers Program

Undergraduate Research Fellowship (MAC-UG) is a statewide initiative to encourage talented minority students to consider college teaching as a profession, and to increase the number of minority faculty members on New Jersey College and University faculties. The MAC Fellowship Program is also designed to increase the number of first-generation, low- income and/or traditionally underrepresented students who enter graduate school with the intent to pursue doctoral degrees throughout New Jersey.

“Social Perceptions of Masculinity by Male Students at an Urban University”

- Designed quantitative survey
- Administered survey to ninety urban college males to investigate whether males today have a clear definition of masculinity
- Collected and edited materials used in research design
- Coded data
- Recruited subjects
- Presented research to a scholarly audience

Awards

- MLK Jr. Community Service Award Winner, New Jersey City University (2016)
- Professional Staff Performance Based Promotion, New Jersey City University (2015)
- LGBTQIA Ally Appreciation Award for *National Coming Out Day*, New Jersey City University (2011)
- Magna Cum Laude, NYU Steinhardt School of Education (2002)
- Recipient of the Local 74 SEIU Training and Scholarship Fund, Long Island City, NY (2001)
- New Jersey City University’s Fourth Annual Research Forum (2001)
- Who’s Who in American Universities & Colleges (2000)
- Minority Academic Career (MAC)/ McNair Fellowship & Research, Seton Hall University (1999)

Professional Service

New Jersey City University, Annual LGBTQ+ Lavender Graduation NJ Steering Committee Member	Jersey City, 2015 - Present
New Jersey City University, Gothic Knight Ally Safe Zone Program (GKSZP) NJ Committee Member	Jersey City, 2014 - Present
New Jersey City University, Undoing Racism Alliance NJ Core group member	Jersey City, 2013 - Present
New Jersey City University, Annual Peers Educating Peers (PEP) Orientation NJ Committee Chair	Jersey City, 2009 - Present
14th Annual New Jersey LGBTQA Leadership Conference NJ “A Call to Action: Using Your Leadership to Create Change” Plenary Moderator	Jersey City, 2016

13th Annual New Jersey LGBTQA Leadership Conference NJ “Moving Beyond Marriage Equality in Psychology and Student Affairs”, Panelist	Montclair, 2015
New Jersey City University, National Coming Out Day NJ Committee Member	Jersey City, 2015
New Jersey City University, Day of Remembrance for Transgender Students NJ Committee Member	Jersey City, 2015
New Jersey City University, Black History Month Celebration NJ Committee Member	Jersey City, 2014
New Jersey City University, National Black HIV/ AIDS Awareness Day NJ Committee Member	Jersey City, 2014
New Jersey City University, Day of Solidarity: Hands up, Speak Out! NJ Committee Co-Chair	Jersey City, 2014
New Jersey City University, People’s Mic: Acknowledging Racism is America NJ Committee Co-Chair	Jersey City, 2014

Community & Professional Development/Trainings Attended

- ***Movement for trauma May 2019***
- ***Right to Resist, Right to Exist: Unite to Fight Police Terror, State Repression & Racism*** – a conference organized by the US Chapter of the International League of Peoples’ Struggle in Chicago, IL (2016).
- ***35th Anniversary Reunion: A Gathering of Anti-Racist Organizers*** – a conference convened by the People’s Institute for Survival and Beyond in New Orleans, LA (2015).
- ***Restoring Life After Sexual Trauma*** – seminar by Cross Country Education, LLC in Paramus, NJ (2015).
- ***Race & Trauma: Race-Based Traumatic Stress and Psychological Injury Webinar*** – presented by Dr. Robert Carter, at the Community Technical Assistance Center of New York and the McSilver Institute for Poverty Policy and Research at the New York University Silver School of Social Work in NY, NY (2015).
- ***Gothic Knight Ally Safe Zone Facilitator Training*** – refresher course by Fleurette King Consulting & Training, Jersey City, NJ (2015).
- ***NACADA: National Conference for the Global Community for Academic Advising “Academic Advisors: Leaders for Success”*** - Annual Conference in Minneapolis, MN (2014).
- ***NACADA: Regional Conference for the Global Community for Academic Advising*** - Annual Conference in Lancaster, PA (2014).
- ***Annual Group Psychotherapy & Psychodrama Conference*** at the Oakland Marriott City Center in Oakland, CA (2014).
- ***Eye Movement Desensitization Reprocessing (EMDR) Basic Training Part II*** -workshop by EMDR Institute (2013) NJ.
- ***Gothic Knight Ally Safe Zone Facilitator Training*** – workshop by Fleurette King Consulting & Training, Jersey City, NJ (2013).

- ***Increasing Student Engagement, Learning & Success*** – workshop by the NJCU Center for Teaching and Learning, Jersey City, NJ (2013).
- ***EMDR Evaluation and Consultation*** – supervision conducted by Andrea Goldberg, LCSW (2012-2013).
- ***Gothic Knight Ally Safe Zone Training*** – workshop by Fluerette King Consulting & Training, Jersey City, NJ (2012).
- ***Healing the Hurting Child: The Necessary Dimension of Child-Centered Play Therapy*** – workshop by the NJCU Department of Educational Leadership and Counseling, Jersey City, NJ (2012).
- ***Spirits in the Psychological World: The Spiritual Landscape of Psychotherapy*** – workshop by the Rutgers School of Social Work, New Brunswick, NJ (2012).
- ***Emotional Freedom Techniques*** – weekend training conducted by Kris Carr and Nick Ortner for the OMEGA Institute Annual Conference in New York, NY (2012).
- ***Eye Movement Desensitization Reprocessing (EMDR) Basic Training Part I*** -workshop by EMDR Institute (2011).
- ***Personality Disorders: The Challenges of the Hidden Agenda*** – facilitated by Lane Pederson, Psy.D sponsored by Premier Education Solutions (2011).
- ***Group Treatment Approaches in Working with Trauma*** – workshop facilitated by Jeffrey Harrison by Rutgers School of Social Work Institute for Families, Office of Continuing Education, New Brunswick, NJ (2011).
- ***Trauma, PTSD & Grief*** – facilitated by Linda Schupp, PhD sponsored by Premier Education Solutions (2011).
- ***Undoing Racism Training & Community Organizing Workshop*** – weekend workshop by the People’s Institute for Survival and Beyond in collaboration with the Northern New Jersey Anti-Racist Alliance, Newark, NJ (2011-2015).
- ***Empowering Resilience*** - workshop/ retreat facilitated by CharlesEtta Sutton, LCSW from the Multicultural Family Institute (2010).
- ***Lesbian, Gay Bisexual and Transgender Issues: Alcohol and Other Drugs*** – workshop by Partners in Prevention, Jersey City, NJ (2010).
- ***Can We Talk? Having Difficult Cultural Conversations*** – workshop sponsored by the Multicultural Family Institute (2010).
- ***Keys to Inner Vision (KIV)*** – workshop by Phyllis Antonelli, M.A. Keys to Inner Vision, Inc. (2010).
- ***17th Annual Culture Conference: Healing, Recovery & Wellness in a Multicultural Context*** – sponsored by The Multicultural Family Institute of Highland Park Office of Prevention Services and Research, UBHC – UMDNJ and UMDNJ University Behavioral HealthCare Training and Consultation Resources held in Piscataway, NJ (2008).
- ***Clinical Case Conversation Untangling and Reweaving Family Tapestries: An Immigration Story Workshop*** – presented by Ham, M, Llerena Quinn, R., Kanya, H., King, J., Kliman, J. Romney, & Trimble, D. at the Multicultural Family Institute in Highland Park, NJ (2008).

Professional Affiliations

- American Psychological Association, Member
- New Jersey Psychological Association, Member
- Latino Psychological Association of New Jersey (LPANJ), Member
- Bacchus & Gamma Peer Education Network, Member
- American Society of Group Psychotherapy and Psychodrama, Member
- NACADA Global Community for National Advisement , Member
- Anti-racist Alliance of North Jersey, Member

Languages

Spanish: speaking proficiency, reading proficiency, writing proficiency.

References

Venida C. Rodman Jenkins, M. Div
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New Jersey City University
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Susan Cohen Esquilin, Ph.D., ABPP-Clinical
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